

**KATHLEEN BROWN-RICE, PhD, LPC, LMHP, LCAS, CAC, QMHP, NCC, ACS**  
1905 University Avenue CEC130 • Huntsville, TX 77340  
Phone: 936-294-3858 • E-mail: kar084@shsu.com

---

## **EDUCATION**

### **Doctor of Philosophy, Counseling and Counselor Education (CACREP Accredited)**

University of North Carolina Charlotte  
Charlotte, NC

Dissertation Title: Examining the Impact of Classmates' Problems of Professional Competency on Pre-Service Counselors, results published in *Journal of Counseling and Development*, 2013  
Degree Obtained: May 2011

### **Graduate Certificate in Substance Abuse Counseling**

University of North Carolina Charlotte  
Charlotte, NC

Certificate Obtained: June 2011

### **Master of Science, Counseling and Human Resource Development with emphasis in Student Development (CACREP Accredited)**

South Dakota State University – West River  
Rapid City, SD

Degree Obtained: May 2008

### **Bachelor of Science, Interdisciplinary Science – Pre Medical**

South Dakota School of Mines  
Rapid City, SD

Degree Obtained: May 2006

## **LICENSURE AND CERTIFICATION**

Approved Clinical Supervisor, No. ACS016699, March 2014  
National Certified Counselor, No. 241702, July 2008  
Nebraska Licensed Mental Health Practitioner, No. 4124, September 2012  
Nebraska Licensed Professional Counselor, No. 2026, September 2012  
North Carolina Licensed Professional Counselor, No. 8158, September 2010  
North Carolina Licensed Clinical Addiction Specialist, No. 2374, February 2015  
South Dakota Licensed Professional Counselor, No. LPC7294, January 2014  
South Dakota Certified Addiction Counselor, No. 15061694, June 2015  
South Dakota Qualified Mental Health Professional, December 2015  
Texas Licensed Professional Counselor, No. 80058, July 2018

## **PROFESSIONAL EXPERIENCE**

### **Chair of the Department of Counselor Education**

Sam Houston State University

August 2018 to Present

Oversee all administration and daily activities of department. Mentor faculty and staff within the department. Encourage faculty professional development and promote team effort. Develop and articulate division goals. Act as the representative of the department to university's administration and outside constituencies. Communicate the mission of the department to the administration and outside constituencies. Act as an administrator of the department in accomplishing necessary managerial tasks. Promote the academic quality of the department. Formulate and communicate recommendations for hiring, tenure, promotion, retention, and evaluation of faculty and department administrative staff. Establish department budget priorities and allocations. Manage department course offerings and curriculum and faculty workloads for graduate and undergraduate offerings. Recommend leaves and special assignments to the Dean. Process and approve paperwork for various committees and university offices. Manage external grants, special programs, and development projects. Manage the department programs assessment and accreditation process. Respond to student petitions, degree applications, complaints, and requests. Supervise new student recruitment.

### **Associate Professor of Counselor Education**

Sam Houston State University

July 2018 to Present

Maintain active research agenda in three core areas: 1) professional counselor comportment, supervision, and training, 2) Native American mental health with emphasis on the implications of historical/generational trauma, and 3) understanding risky substance use. Teach master's and doctoral level graduate courses. Chair and member of doctoral dissertation and master's thesis committees. Mentor junior faculty in research and professional development. Provide service to the counseling profession, community, and university.

### **Chair of the Division of Counseling and Psychology in Education**

#### **Associate Professor of Counselor Education**

University of South Dakota

June 2017 to May 2018

Oversee all administration and daily activities of division programs (i.e., Counseling, School Psychology, Human Development and Educational Psychology). Mentor faculty and staff within the division. Encourage faculty professional development and promote team effort. Develop and articulate division goals. Act as the representative of the division to university's administration and outside constituencies. Communicate the mission of the division to the administration and outside constituencies. Act as an administrator of the division in accomplishing necessary managerial tasks. Promote the academic quality of the division. Formulate and communicate recommendations for hiring, tenure, promotion, retention, and evaluation of faculty and division administrative staff. Establish division budget priorities and allocations. Manage division course

offerings and curriculum and faculty workloads for graduate and undergraduate offerings. Recommend leaves and special assignments to the Dean. Process and approve paperwork for various committees and university offices. Manage external grants, special programs, and development projects. Manage the division programs assessment and accreditation process. Respond to student petitions, degree applications, complaints, and requests. Supervise new student recruitment.

Maintain active research agenda in three core areas: 1) professional counselor comportment, supervision, and training, 2) Native American mental health with emphasis on the implications of historical/generational trauma, and 3) understanding risky substance use. Teach master's and doctoral level graduate courses, including on-line courses. Advise and mentor master's and doctoral students regarding academic and professional development. Chair and member of doctoral dissertation and master's thesis committees. Mentor junior faculty in research and professional development. Provide service to the counseling profession, community, and university.

**Assistant Professor**

University of South Dakota

August 2011 to June 2017

Maintain active research agenda in three core areas: 1) professional counselor comportment, supervision, and training, 2) Native American mental health with emphasis on the implications of historical/generational trauma, and 3) understanding risky substance use. Teach master's and doctoral level graduate courses, including on-line courses. Provide individual and group clinical supervision to master's level students in pre-practicum, practicum, and internship classes. Advise master's and doctoral students regarding academic and professional development. Chair and member of doctoral dissertation committees. Provide service to the counseling profession, community, and university.

**Professional Counselor**

Restoration Counseling and Consulting, LLC – Sioux Falls, SD

January 2016 to June 2018

Provide mental health counseling to adults and relational counseling. Provide clinical supervision to counselors-in-training for licensure.

**Professional Counselor**

Behavioral Health, Flandreau Santee Sioux Tribe

September 2013 to June 2015

Provide substance abuse and mental health counseling to adolescents.

**Graduate Assistant**

University of North Carolina Charlotte, Department of Counseling

August 2008 to May 2011

Assist departmental faculty with research projects. Co-teach master's level graduate courses, including on-line courses. Assist with the creation of an on-line learning module on disaster relief counseling. Provide individual and group clinical supervision to master's level students.

**Clinical Counselor**

McLeod Addictive Services – Charlotte, NC

January 2010 to September 2011

Provide substance abuse and mental health counseling to clients who are mandated by the judicial system for treatment. Conducted group and individual counseling sessions regarding issues related to drug and alcohol abuse and/or dependence, including specific topics of family, anger, stress, 12-step recovery, communication, triggers, and relapse prevention.

**Counselor Intern**

Catholic Social Services – Charlotte, NC

January 2009 to August 2010

Provided individual, couple, and family counseling regarding concerns of depression, anxiety, stress, family, post traumatic stress disorder, and other mental health issues. Worked primarily with minority groups and low income clients.

**PEDAGOGICAL EXPERIENCE****University of South Dakota****Courses Taught at Graduate Level (In-person):**

COUN 725: Family Therapy in Community and Agency Settings: Theories and techniques of systemic family counseling will be presented. Basic principles, concepts, and assumptions inherent in each of the theories will be explored as well as the implications for practice. Major issues that impact contemporary families and couples and empirically validated treatment will be explored.

COUN 731: Counseling Issues in Culture, Diversity, and Advocacy: The foci of the course are the theories, ethics, and issues related to counseling within a multicultural context. Implications of cultural, ethnic, geographic, and lifestyle diversity are considered as they relate to developing a multicultural perspective in studying and understanding human behavior, as well as its application in professional settings. A special emphasis is placed upon building professional competencies in advocacy.

COUN 736: Appraisal of the Individual: A survey of measurement and evaluation techniques that can be used for improved understanding of individuals. Test and non-test methods of assessment will be explored. The ethical considerations in the process of interpretation of assessment methods will be discussed. Measurement theory and concepts related to the appraisal process will also be presented.

COUN 737: Diagnosis & Intervention in Counseling: Diagnostic methods will be explored with emphasis on the Diagnostic and Statistical Manual of Mental Disorders. A select overview of pathology, assessment, and interventions appropriate to the study of mental disorders was included.

COUN 766: Group Counseling: This course provides an overview of group counseling via an interpersonal approach. A training-group laboratory experience is provided to enable the student to become aware of group stage development, norm setting, here-and-now work, process illumination, etc.

COUN 786: Pre-Practicum: Pre-Practicum provides a laboratory experience to enable the prospective counselor to become aware of and practice skills basic to the counseling process. Ethical standards are presented and examined critically.

COUN 790: Seminar – Legal & Ethical Issues in Counseling: Selected ethical and legal issues in a pluralistic society that affect community counseling, school counseling, or substance abuse counseling will be examined via the appropriate ethical guidelines in a participatory format.

COUN 795: Practicum: Clinical Mental Health: Practicum is an advanced laboratory experience in counseling clients under close supervision.

COUN 831: Advanced Counseling Issues in Culture, Diversity, and Advocacy: The foci of the course are the theories, ethics, and issues related to counseling within a multicultural context for doctoral counseling students. Implications of cultural, ethnic, geographic, and lifestyle diversity are considered as they relate to developing a multicultural perspective in studying and understanding human behavior, as well as its application in professional settings. A special emphasis is placed upon building professional competencies in advocacy.

COUN 858: Theoretical Approaches to Counseling: Advanced study of selected theoretical approaches to the counseling process, which includes historical, philosophical, and scientific foundations of theoretical interventions.

COUN 873: Teaching Counselor Education: Focuses on teaching doctoral students on the teaching, research, and service aspects of being a counselor educator.

COUN 898D: Dissertation (Ph.D.): The dissertation is based on original research conducted by the Doctoral students.

EDFN 575 - The Development of Human Relations Skills: Focuses on characteristics, contributions, and strengths of a pluralistic society; various cultural perspectives and specific information about cultures; the dehumanizing impact of biases and negative stereotypes; and the human relations approach to teaching. In addition, this course is entirely online using D2L.

### **Courses Taught at Graduate Level (Online):**

COUN 740: Psychopharmacology for the Nonmedical Mental Health Professional: The general aims of this course are to provide the participants with information about the brain and the rest of the nervous system, various psychoactive agents commonly used in the treatment of mental disorders and actions and interactions thereof. Additionally, side effects and possible contraindications of pharmacotherapy and effect on the counseling process will be a focus of

study. A tertiary aim of the course will be to discuss the ethical role of the mental health counselor who is a part of the mental health care team in pharmacotherapy.

**COUN 743: Foundations of Addiction and Co-Occurring Disorders for Professional Counselors:** Through this seminar course, learners will have the opportunity to 1) understand the etiology of addition co-occurring with mental illness; 2) survey current reviews of and research related to co-occurring disorders; 3) learn assessment strategies to determine presence of co-occurring disorders, 4) learn evidence-based counseling approaches to facilitate intervention and treatment when working with clients with co-occurring disorders; and 5) acquire knowledge to implement preventive strategies to assist clients. Learners may find the content useful in a variety of counseling settings and with diverse clients.

**COUN 743: Brief Counseling Approaches with Substance Use-Related Problems:** Through this seminar course, learners will have the opportunity to 1) survey current views of and research related to substance use-related problems and counseling, 2) explore key psychological and cultural factors related to individual substance use, and 3) acquire pragmatic brief-counseling approaches for working with persons presenting problematic substance-use issues. Learners, with and without prior experience or course work in this area, may find the approaches discussed and practiced useful in a variety of counseling settings and with diverse clients.

**COUN 770: Clinical Supervision Training:** This seminar course provides learners the opportunity to 1) study clinical supervision models and techniques, 2) explore dynamics of supervision, 3) acquire pragmatic approaches to provide supervision in practice settings, 4) understand ethics and standards related to supervision endeavors. Learners, with and without prior experience or course work in this area, may find the approaches discussed useful in a variety of supervision settings and with diverse clients.

**COUN 780: Crisis Intervention:** This course first provides a broad view of the concepts and principles of crisis counseling. Students explore how crisis counseling can be implemented in various settings, addressing various problems/issues. Moreover, students will examine crisis counseling from a brief therapy point of view. The implications of natural and other disasters have for counselors are addressed.

**COUN 794: Internship -** A field-based experience required of all Master's students in a setting appropriate for their specialization-elementary and secondary schools, college counseling practice, or community agencies.

**COUN 894: Internship:** A field-based experience required of all doctoral students in a setting appropriate for their specialization (clinical, supervision, teaching, research, leadership/advocacy).

### **Courses Taught at Undergraduate Level:**

**EDFN 475 - The Development of Human Relations Skills:** Focuses on characteristics, contributions, and strengths of a pluralistic society; various cultural perspectives and specific

information about cultures; the dehumanizing impact of biases and negative stereotypes; and the human relations approach to teaching. In addition, this course is entirely online using D2L.

## **SUPERVISION EXPERIENCE**

### **University Supervisor**

Sam Houston State University, Department of Counselor Education

July 2018 to Present

Supervise Master's and doctoral level counseling pre-practicum, practicum, and internship students.

### **University Supervisor**

University of South Dakota, Division of Counseling and Psychology in Education

August 2011 to May 2018

Supervise Master's and doctoral level counseling pre-practicum, practicum, and internship students.

### **Master's Clinical Experiences Coordinator**

University of South Dakota, Division of Counseling and Psychology in Education

August 2012 to May 2016

Coordinate and supervise master's mental health practicum and internship field placements.

### **Doctoral Clinical Experiences Coordinator**

University of South Dakota, Division of Counseling and Psychology in Education

August 2012 to May 2016

Coordinate and supervise doctoral students' internship experiences (i.e., clinical, school, teaching, research, supervision, leadership, advocacy).

### **Counseling and School Psychological Services Clinic Co-Director**

University of South Dakota, Division of Counseling and Psychology in Education

August 2012 to May 2012

Supervise day-to-day operations of mental health clinic.

## **DISSERTATION AND THESIS EXPERIENCE**

### **Dissertation**

A.H. – Counseling – Dissertation Chair, completed August 2017

S.S. – Counseling – Dissertation Chair, completed May 2017

T.E. – Counseling – Dissertation Chair, completed May 2017

A.A. – Counseling – Dissertation Chair, completed May 2017

E.E. – Educational Psychology – Dissertation Committee Member, completed February 2017

M.F. – Counseling – Dissertation Committee Member, completed May 2016

R.A. – Counseling – Dissertation Chair, completed August 2015

S.B. – Audiology – Dissertation Committee Member, completed May 2015

T.H. – Counseling – Dissertation Committee Member, completed May 2014

T.C. – Counseling – Dissertation Committee Member, completed July 2012

### **Thesis**

J.F. – Clinical Psychology – Master's Thesis Committee Member, completed June 2017

B.S. – Communications – Master's Thesis Committee Member, completed April 2013

## **ARTICLES**

### **Peer-Reviewed Articles**

Brown-Rice, K. (2013). Examining the theoretical underpinnings of historical traumas among Native American. *The Professional Counselor: Research and Practice*, 3(3), 117-130. doi:10.15241/kbr.3.3.117

Brown-Rice, K. (2012). Examining the use of impairment in gatekeeping terminology. *Ideas and research you can use: VISTAS*. Retrieved from [http://www.counseling.org/docs/vistas/vistas\\_2012\\_article\\_21.pdf?sfvrsn=5](http://www.counseling.org/docs/vistas/vistas_2012_article_21.pdf?sfvrsn=5)

Brown-Rice+, K., & Furr, S. (2016). Counselor educators and students with problems of professional competence: A survey and discussion. *The Professional Counselor: Research and Practice*, 6(2), 134-136. doi:10.15241/kbr.6.2.134

Brown-Rice+, K., & Furr, S. (2015). Gatekeeping ourselves: Counselor educators' knowledge of colleagues' problematic behaviors. *Counselor Education & Supervision*, 54(3), 176-188. doi:10.1002/ceas.12012

Brown-Rice+, K., & Furr, S. (2015). Differences in Greek members' binge drinking behaviors: A dry/wet house comparison. *The Professional Counselor: Research and Practice*, 5(3). doi:10.15241/kbr.5.3.354

Brown-Rice, K., & Furr, S. (2014). Lifting the empathy veil: Engaging in competent supervision. In G. R. Walz, J. C. Bleuer, & R. K. Yep (Eds.), *Ideas and research you can use: VISTAS*. Retrieved from <http://www.counseling.org/knowledge-center/vistas/vistas-2014>

Brown-Rice+, K., & Furr, S. (2013). Preservice counselors' knowledge of classmates' problems of professional competency. *Journal of Counseling & Development*, 91(2), 224-233. doi:10.1002/j.1556-6676.2013.00089.x

Brown-Rice, K., & Gerodias\*, A. (In Press). The systematic influence of past and current traumas: Understanding substance abuse in Native American populations. *Annual Review of Offenders and Addiction Counseling: Best Practices (Vol. 4)*.

Brown-Rice+, K., Furr, S., & Hardy\*, A. (2017). Determining the effectiveness of an alcohol intervention program with Greek college students. *Journal of Addictions & Offender Counseling*, 38(2), 68-83. doi:10.1002/jaoc.12031



- Brown-Rice+, K., Furr, S., & Jorgensen, M. (2015). Analyzing Greek members alcohol consumption by gender and the impact of alcohol education interventions. *Journal of Alcohol and Drug Education*, 59(1), 19-30.
- Brown-Rice+, K., Scholl, J. L., Fercho, K. A., Pearson\*, K., Kallsen, N. A., Davies, G. E., Ehli, D. A., Olson, S., Schweinle, A., Baugh, L., & Forster, G. A. (2017). Neural and psychological characteristics of college students with alcoholic parents differ depending on current alcohol use. *Progress in Neuropsychopharmacology & Biological Psychiatry*. doi:10.1016/j.pnpbp.2017.09.010
- Colistra, A., & Brown-Rice, K. (2011). When the rubber hits the road: Applying multicultural competencies in cross-cultural supervision. *Ideas and research you can use: VISTAS*. Retrieved from [http://counselingoutfitters.com/vistas/vistas11/Article\\_43.pdf](http://counselingoutfitters.com/vistas/vistas11/Article_43.pdf)
- Duncan, K., Brown-Rice+, K., & Bardhoshi, G. (2014). Perceptions of the importance and utilization of clinical supervision among certified rural school counselors. *The Professional Counselor: Research and Practice*, 4(5), 444-454, doi:10.15241/rfc.4.5.444
- Furr, S., & Brown-Rice, K. (2018). Psychology doctoral students' perceptions of peers' problems of professional competency. *Training and Education in Professional Psychology*, 12(2), 118-124. doi: 10.1037/tep0000184
- Furr, S., & Brown-Rice+, K. (2016). Doctoral students' knowledge of educators' problems of professional competency. *Training and Education in Professional Psychology*, 10(4), 223-230. doi: 10.1037/tep0000131
- Hardy\*, A., & Brown-Rice, K. (2016). Violence and residual associations among Native Americans living on tribal lands. *The Professional Counselor: Research and Practice*, 6(4), 328-343. doi: 10.15241/ah.6.4.328
- Holtberg\*, T., Olson, S., & Brown-Rice+, K. (2016). Adolescent gender differences in residential versus outpatient mental health treatment: A meta-analysis. *Journal of Mental Health Counseling*, 38(3), 217-232. doi:10.774/mehc.38.3.03
- Jorgensen, M., & Brown-Rice+, K. (2016). Analyzing CACREP-accredited programs utilization of criminal background checks. *The Professional Counselor: Research and Practice*, 6(4), 375-386. doi:10.15241/mfj.6.4.375
- Jorgensen, M., Brown-Rice+, K., & Olson, S. (2017). Clinical supervisors' knowledge of supervisees' problems of professional competency. *Journal of Counselor Preparation and Supervision*, 10(1).
- Olson, S., Brown-Rice, K., & Gartner\*, A. (2018). Requirements for Professional Counselor Licensure: An Examination of State Licensing Application Forms. *The Professional Counselor: Research and Practice*, 8, 88-103, doi: 10.15241/so.8.1.88

- Olson, S., Brown-Rice+, K., Keller\*, N. (2016). Mental health practitioners' knowledge of colleagues' problems of professional competency. *Journal of Mental Health Counseling*, 38(4), 308-326. doi: 10.17744/mehc.38.4.03
- Roh, S., Brown-Rice+, K.A., Pope, N.D., Lee, K.H., Lee, Y.S., & Newland, L.A. (2015). Depression literacy among American Indian older adults. *Journal of Evidence-Informed Social Work*, 1-14. Advance online publication. doi:10.1080/15433714.2014.983284
- Roh, S., Brown-Rice+, K., Lee, K. H., Lee, Y., & Lawler, M. (2015). Stressors, coping resources, and depression among American Indian older adults. *Social Work in Public Health*. doi: 10.1080/19371918.2015.1019174
- Roh, S., Brown-Rice+, K. A., Lee, K. H., Lee, Y. S., Yee-Melichar, D., & Talbot, E. (2015) Attitudes toward mental health services among American Indians by two age groups. *Community Mental Health Journal*, doi: 10.1007/s10597-015-9859-3

### **Non-Journal Professional Articles**

- Brown-Rice, K. (2012), Review of the book Statistical methods for validation of assessment scaled data in counseling and related fields of Dimitar M. Dimitrov, *Counseling Today*, 54(9), 26-27.

### **Book Chapters**

- Brown-Rice, K., & Moro, R. (2017). Chapter 3 – Biological Theory-Genetics and Brain Chemistry. In Pamela Lassiter and Jack Culbreth (Ed.), *Theory and Practice of Addiction Counseling*.
- Jorgensen, M., & Brown-Rice, K. (2018). Chapter 10 – Phenomenological Methodology - Merging Research and Practice. In Carrie A. Wachter Morris and Kelly L. Wester (Ed.), *Making Research Relevant: Applied Research Designs for the Mental Health Practitioner*.

### **Articles in Progress**

- Brown-Rice+, K., & Furr, S. (In Review). CACREP doctoral students' knowledge of peers' problematic behavior.
- Brown-Rice, K., & Gerodias\*, A. (In Progress). The epigenetics of addiction.
- Furr, S., Georgiou, G., & Brown-Rice+, K. (In Review). Publish or perish: An examination of publication trends in counseling journals.

\*Denotes collaboration with student.

+Data Based Articles

### RESEARCH IN PROGRESS

Brown-Rice, K. (Principal), Hardy\*, A., & Furr, S. (Analyzing Data). Examining the Relationship between Gender, Self-esteem, and Binge Drinking in Greek College Students.

Brown-Rice, K. (Principal), & Furr, S. (Principal) (Planning). Experiences of gatekeeping and remediation of counseling program coordinators.

Forster, G. (Principal), Brown-Rice, K. (Principal), School, J., DeCino, D., & Pearson\*, K. (Collecting Data). Gut Microbiota and Immune Markers in Psychological Health.

Jorgensen, M. (Principal), & Brown-Rice, K. (Planning). The impact of clinical supervisors on research identity development.

Jorgensen, M. (Principal), & Brown-Rice, K. (Principal). (Collecting Data). Requirements of clinical supervisors: A state-by-state comparison.

\*Denotes collaboration with student.

### PROFESSIONAL GRANTS SUBMITTED

Forster, G. (Principal), Davies, G. (Principal), Brown-Rice, K. (Principal). (2017). Psychobiological and Genetic Determinants of Risk and Resilience for Alcohol Problems in Young Adults. Funded by the National Institute of Health, R01, Federal, 10/1/18 to 9/30/23, \$2,755,300 (Not Funded).

Forster, G. (Principal), Davies, G. (Principal), Brown-Rice, K. (Co-Investigator). (2017). Center for Genetics and Behavioral Health. Funded by the South Dakota Governor's Office of Economic Development, State, 7/1/17 to 6/30/22, \$3,466,300 (Funded).

Forster, G., (Principal), Davies, G. (Principal), Brown-Rice, K. (Co-Investigator). (2016). Consortium for genetic influences on behavioral health in SD. Funded by South Dakota's Governor's Research Team Development Program, State, \$65,000 (Funded).

Brown-Rice, K. (Principal), Baugh, L. A. (Supporting), Olson, S. (Supporting), Schweinle, W. (Supporting). (2016). The effects of historical trauma on Native American adults' psychological and neural functioning, Funded by National Institutes of Health, Federal, \$532,742.00 (Not Funded).

Olson, S. (Principal), Brown-Rice, K. (Principal), & Avoseh, M. (Principal). (2016). Investigating problems of professional competency in higher education. Funded by the USD School of Education, Internal (Awarded).

Brown-Rice, K. (Supporting) (2015). Grant, "T32 Doctoral Training Grant", National Institutes of Health, Federal, SF424 Research & Related (Not Funded).

- Forster, G. (Supporting), Baugh, L. A. (Principal), Wang, X. (Supporting), Brown-Rice, K. (Supporting). (2015). Grant, "RII Track-2 FEC: Great Plains Brain Initiative – Creation of novel neuroimaging analysis techniques through studies in motor control, executive function, and emotional regulation", *Funded by National Science Foundation*, \$3,998,391 (Not Funded).
- Brown-Rice, K. (Principal), Forster, G. (Principal), Baugh, L. (Supporting), & Schweinle, A. (Supporting). (2014). Medicine and counseling and psychology in education collaborate on study of adult children of alcoholics and neuroscience. *Funded by Center for Brain and Behavior Research (CBBRe) Research Enhancement Pilot Grant Program*. \$20,000. (Funded)
- Forster, G. (Principal), Brown-Rice, K. (Principal), Baugh, L. (Supporting), & Schweinle, A. (Supporting). (2014). Medicine and counseling and psychology in education collaborate on study of adult children of alcoholics and neuroscience. *Funded by Office of Research and Sponsored Programs, Interdisciplinary research incentive grant*. \$20,000. (Not Funded)
- Brown-Rice, K. (Principal), Baugh, L. (Principal), Schweinle, W. (Supporting). & Benson, N. (Supporting). (2013). Counseling and psychology in education and medicine collaborate on study of historical trauma and neuroscience. *Funded by Office of Research and Sponsored Programs, Interdisciplinary research incentive grant*. \$54,575. (Funded)
- Brown-Rice, K. (Principal), Baugh, L. (Principal), Schweinle, W. (Supporting). & Benson, N. (Supporting). (2012). Historical trauma effects on positive and negative emotions. *Funded by National Institute of Health RFA-LM-12-002, Basic social and behavioral research on culture, health, and wellbeing (R24)*. \$397,344. (Not Funded)

## **PROFESSIONAL PRESENTATIONS**

### ***National Level***

- Furr, S., & Brown-Rice, K. (October, 2017). Gatekeeping and problems of professional competency in counselor educators and their students. Invited to present an education session at the 2017 Association for Counselor Education and Supervision Conference, Chicago, Illinois.
- Brown-Rice, K., & Olson, S. (March, 2017). *Examining physiological and psychological functioning of college students of alcoholic parents*. Invited to present an education session at the 2017 American Counseling Association Conference, San Francisco, California.
- Brown-Rice, K., & Olthoff, L. (February 18, 2016). *Exploring the implications of historical trauma on American Indian adolescents' behavior*. Invited to present at the Native American Education Research Alliance, Webinar.

Brown-Rice, K., & Furr, S. (October, 2013). *Do supervisors and counselor educators have an empathy veil?* Invited to present a roundtable session at the Association for Counselor Education and Supervision Conference, Denver, Colorado.

Brown-Rice, K., & Imig\*, A. (March, 2013). *The influence of the past on the present: Understanding the impact of historical trauma.* Invited to present an education session at the 2013 American Counseling Association Conference, Cincinnati, Ohio.

Brown-Rice, K., & Moro, R. (March, 2012). *Respect the power: Understanding the true power differential is cross-cultural supervision.* Invited to present an education session at the American Counseling Association Conference, San Francisco, California.

Brown-Rice, K., & Furr, S. (October, 2011). *Examining Pre-Service Counselors' Observations and Knowledge of Classmates' Problems of Professional Competency.* Invited to present education session at the Association for Counselor Education and Supervision Conference, Nashville, Tennessee.

Brown-Rice, K., & Furr, S. (October, 2011). *Is impairment the correct terminology for counselor educators and supervisors to use in gatekeeping and remediation?* Invited to present a roundtable session at the Association for Counselor Education and Supervision Conference, Nashville, Tennessee.

Brown-Rice, K., & Stamler, R. (March, 2011). *Covert in camouflage: Understanding the counseling needs of LGBT active duty and reserve military personnel.* Invited to present an education session at the American Counseling Association Conference, New Orleans, Louisiana.

Brown-Rice, K., & Veach, L. (March, 2011). *Show me the money: Understanding the basics of preparing a U.S. government grant application.* Invited to present a poster session at the American Counseling Association Conference, New Orleans, Louisiana.

Brown-Rice, K., & Burton, S. (March, 2010). *How religious beliefs affect intimate relationships and the implications for couples counseling.* Poster session presented at the American Counseling Association Conference, Pittsburgh, Pennsylvania.

Brown-Rice, K., & Burton, S. (October, 2009). *Educating second career counseling students: The intersection of life experience and counselor development.* Invited to present education session at the Association for Counselor Education and Supervision Conference, San Diego, California.

### ***Regional/State Level***

Brown-Rice, K. (November, 2016). *Understanding the neurobiological implications of historical trauma.* Research presentation at MidBrains Undergraduate Neuroscience Conference, MidBrains Neuroscience Consortium, St. Paul, MN.

Pearson\*, K., Brown-Rice, K., Scholl, J., Fercho, K., Baugh, L., Schweinle, A., Olson, S., Olson, D., and Forster, G. (August, 2016). *Mediators of emotional issues in college students of alcoholic parents*. Poster presentation at the Center for Brain and Behavior Research 2016 Annual Symposium, Vermillion, SD.

Brown-Rice, K. (May, 2016). *The tie that binds: The relationship between historical trauma and addiction among Native Americans*. Invited to present at the McLeod Institute on Addiction in collaboration with the International Association of Addiction & Offender Counselors, Charlotte, NC.

Brown-Rice, K., & Moro, R. (May, 2016). *Brain and addiction*. Invited to present at the McLeod Institute on Addiction in collaboration with the International Association of Addiction & Offender Counselors, Charlotte, NC.

Brown-Rice, K., & Olthoff, L. (November, 2015). *The implications of historical trauma: A perspective on American Indian adolescents' behavior*. Invited to present at the South Dakota Indian Education Summit, South Dakota Office of Indian Education, Pierre, SD.

Brown-Rice, K., (August, 2015). *Neural correlates of historical trauma in Native American adults*. Invited to present a Research Presentation at the Center for Brain and Behavior Research 2015 Annual Symposium.

Hardy\*, A., & Brown-Rice, K. (April, 2015). *Counseling through the blame: Working with sexual abuse survivors*. Invited to present an Education Session at the South Dakota Counseling Association Annual Conference, Sioux Falls, South Dakota.

Brown-Rice, K., Bardhoshi, G., & Solsaa\*, S. (April, 2013). *Supervision Workshop*. Invited to present an Education Session at the South Dakota Counseling Association Annual Conference, Sioux Falls, South Dakota.

Brown-Rice, K., & Imig\*, A. (April, 2012). *Understanding the Implications of Historical Trauma*. Invited to present an Education Session at the South Dakota Counseling Association Annual Conference, Pierre, South Dakota.

Brown-Rice, K., & Colistra, A. (February, 2011). *"Did you just say that?" Addressing cross-cultural dynamics in group supervision*. Invited to present an education session at the North Carolina Counseling Association Annual Conference, Concord, North Carolina.

Olson, S., & Brown-Rice, K. (December, 2013). *DSM-5 Primer*. Invited to presented at the South Dakota Mental Health Counselors Association Workshop, Sioux Falls, South Dakota.

***Local Level***

Brown-Rice, K., & Baugh, L., (April, 2016). *Developing a Research Agenda: Integrating Passion, Scholarship, Collaboration, and Integrity*. Invited to give the keynote address for the 2016 IDEA Fest, University of South Dakota, Vermillion, SD.

Brown-Rice, K. (September, 2013). *Understanding historical trauma*. Presented at the Avera Psychiatric Residency Lecture Series, Sioux Falls, SD.

Brown-Rice, K. (August, 2013). *Journey to cultural competence and historical trauma*. Presented at the Avera Behavioral Health Symposium Series, Sioux Falls, SD.

Brown-Rice, K., & Moro, R. (November, 2010). *This is the brain on drugs*. Presented as educational training at Mu Tau Beta Chapter of Chi Sigma Iota, Charlotte, NC.

Brown-Rice, K. (May, 2010). *Understanding the biological, psychological, and social implications of fetal alcohol spectrum disorders*. Poster presentation at McLeod Institute, Charlotte, NC.

Roh, S., Brown-Rice, K., & Lawler, M. J. (March, 2014). *Predictors of depressive symptoms among American Indian older adults*. Presented at the 3rd Annual School of Health Sciences Research Day, Vermillion, SD.

\*Denotes collaboration with student.

**ACADEMIC/PROFESSIONAL HONORS**

2017 Addictions/Offender Educator Excellence Award, International Associations of Addictions & Offender Counselors, Awarded: March 2017

2016 Outstanding Scholar Award (Research Category), The Professional Counselor: Research and Practice Journal/National Board for Certified Counselors, Awarded: March 2017

2016 Exemplary Designation for Research, School of Education, University of South Dakota. Awarded: October 2017

2016 Exemplary Designation for Service, School of Education, University of South Dakota. Awarded: October 2017

2016 IdeaFest Keynote Speaker, University of South Dakota, Awarded: April 2016.

2016 Belbas-Larson Award for Excellence in Teaching, University of South Dakota. Nominated: February 2016.

2015 Exemplary Designation for Research, School of Education, University of South Dakota.  
Awarded: February 2016

2015 Exemplary Designation for Service, School of Education, University of South Dakota.  
Awarded: February 2016

2015 President's Awards for Research Excellence, University of South Dakota. Nominated: May 2015.

2015 CTL Course Redesign Fellowship, Center for Teaching and Learning, University of South Dakota. Awarded: March 2015

2015 University of South Dakota School of Education Nominee for Faculty Excellence in Research. Nominated: April 2015

2014 Champions of Inclusive Excellence Award. President's Council on Diversity & Inclusiveness, University of South Dakota. Awarded: April 2014

2013 Outstanding Scholar Award (Concept/Theory Category) for *Examining the theoretical underpinnings of historical traumas among Native Americans*, The Professional Counselor: Research and Practice Journal, National Board for Certified Counselors. Awarded: March 2014

2012 Exemplary Designation for Teaching, School of Education, University of South Dakota.  
Awarded: June 2013

## **SERVICE**

### **University**

Committee Member, Center for Brain and Behavior Research, September 2013 to present

Committee Member, Campus Prevention Coalition, University of South Dakota, October 2015 to May 2018

Committee Member, Financial Conflicts Committee, University of South Dakota, August 2013 to May 2018

Research Mentor, U-Discover Summer Undergraduate Research Program, May 2017 to July 2017

Research Mentor, Summer Program for Undergraduate Research in Addiction, May 2016 to August 2016

Committee Member, Curriculum & Instruction Committee, University of South Dakota, August 2014 to August 2016



Guest Speaker, Summer Program for Undergraduate Research in Addiction, June 2014

Grant Reviewer, Summer Program for Undergraduate Research in Addiction, March 2014, March 2016

Committee Member, U Discover Scholarship Committee, University of South Dakota, March 2013

Faculty Senate Member, University of South Dakota, January 2013 to May 2013

Advisor, 10% Society, University of South Dakota, August 2012 to July 2013

Committee Member, Student Tracking, Advocacy & Retention (STAR) Committee, University of South Dakota, August 2011 to May 2013

### **School of Education**

Member School of Education Leadership Team, University of South Dakota, June 2017 to May 2018

Committee Member, School of Education Dean's Advisory Board, School of Education, University of South Dakota, August 2015 to May 2017

Committee Member, Curriculum & Instruction Committee, School of Education, August 2014 to August 2016

Committee Member, School of Education Diversity Committee, University of South Dakota, August 2013 to October 2013

Chairman, School of Education Diversity Committee, University of South Dakota, November 2011 to May 2013

### **Division/Department**

Committee Chair, Recognition of Student Excellence Committee, Division of Counseling and Education in Psychology, University of South Dakota, July 2015 to June 2017

Chairman, Student Evaluation Committee, Division of Counseling and Education in Psychology, University of South Dakota, August 2011 to June 2017

Committee Chair, Counselor Education Faculty Search Committee, Division of Counseling and Education in Psychology, University of South Dakota, August 2015 to April 2016

Assist in CACREP Accreditation Self-Study and Site Visit, Counseling Program, Division of Counseling and Education in Psychology, University of South Dakota, May 2015 to November 2015

Committee Member, Recognition of Student Excellence Committee, Division of Counseling and Education in Psychology, University of South Dakota, August 2014 – June 2015

Committee Chair, Recognition of Student Excellence Committee, Division of Counseling and Education in Psychology, University of South Dakota, August 2012 to August 2014

### **Profession**

Associate Editor, *Journal of Addictions & Offender Counseling*, July 2017 to present

Journal Editorial Board Member, *Journal of Aggression, Maltreatment & Trauma*, January 2017 to present

Journal Editorial Board Member, *Journal of Child & Adolescent Trauma*, January 2017 to present

Guest Reviewer, *The Clinical Supervisor*, June 2015 to present

Journal Editorial Board Member, *The Professional Counselor: Research and Practice*, April 2014 to present

Editorial Board Member, International Association of Addictions and Offender Counselors News, March 2012 to Present

Assistant Editor, *Journal of Addictions & Offender Counseling*, July 2016 to June 2016

Chair, Neuroscience Committee of the International Addiction and Offender Counseling Association, June 2015 to June 2017

Journal Editorial Board Member, *Journal of Addictions & Offender Counseling*, July 2014 to June 2016

Chairman, Ethics Committee, South Dakota Counseling Association, July 2013 to June 2014

Mentor, American Counseling Association Mentorship Program, November 2012 to August 2013

President, South Dakota Association of Counselor Educators and Supervisors, July 2012 to June 2013

Co-Chairman, Ethics Committee, South Dakota Counseling Association, July 2012 to June 2013

Secretary/Treasurer, South Dakota Association of Counselor Educators and Supervisors, July 2011 to June 2012

### **Community**

Provide supervision to rural counselor for licensure, June 2017 to June 2018

Provide training on trauma and mood disorders with adolescents, Wagner, SD School District, October 2016

Provide training on historical trauma and working with Native American adolescents, Pierre, SD School District, January 2016

Volunteered to conduct mental health and substance use counseling to adolescents at the Flandreau Indian School, Flandreau, SD, August 2013 to May 2015

Volunteered to conduct training on ethical issues related to working with older adults, Townsquare Living Facility, Vermillion, South Dakota, April 2012

Mental Health Disaster Volunteer, Red Cross, April 2011 to Present

### **PROFESSIONAL AFFILIATIONS**

- American Counseling Association (ACA)
- Association of Counselor Educators and Supervisors (ACES)
- International Association of Addictions and Offender Counselors (IAAOC)
- Southern Association of Counselor Educators and Supervisors (SDACES)